

MACQUARIE
UNIVERSITY



FACULTY OF
HUMAN SCIENCES

DEPARTMENT OF PSYCHOLOGY

PSY337

PSYCHOPATHOLOGY

Unit Outline

Semester 1, 2011

Year and Semester:	Semester 1, 2011
Unit Convenors:	Sally Fitzpatrick Dr Puneet Singh
Prerequisites:	PSY234 or PSY236
Co requisites:	PSY222 or PSY248

Students in this unit should read this unit outline carefully at the start of semester. It contains important information about the unit. If anything in it is unclear, please consult one of the teaching staff in the unit.

ABOUT THIS UNIT

Unit description and credit points – PSY337 (previously PSY306)

- This unit focuses on so-called 'abnormal' behaviour. Following a general introduction to the nature of abnormality, each of the main forms of psychopathology is discussed. In each case the disorder is described, demographic features are covered, and theories of cause and maintenance are discussed. Psychological, social, and biochemical factors are included. As much as possible, empirical evidence supporting the theories is highlighted.
- This unit is worth 3 Credit Point

It is University policy that the University issued email account will be used for official University communication. All students are required to access their University account frequently.

TEACHING STAFF

Convenors:	Sally Fitzpatrick Room: C3A 703 sally.fitzpatrick@mq.edu.au Contact by appointment: Mons or email
	Dr Puneet Singh Room: C3A 720 puneet.singh@mq.edu.au Contact by appointment: Email
Tutors:	Lauren McLellan Room: C3A 707 lauren.mclellan@mq.edu.au (02) 9850 8627 Contact by appointment: Mon-Wed or email
	Gemma Peters Room: C3B 614 gemma.peters@mq.edu.au Contact by appointment: Email

Eileen Seah
Room: C3A Level 6
Email: eileen.seah@mq.edu.au
Phone: (02) 9850 8711
Contact by appointment: Email

Amelia Walter
Room: C3B 614
Email: amelia.walter@mq.edu.au
Contact by appointment: Email

CLASSES

Lecture: Monday 4-6pm, X5BT1
12 lectures
2 hours per week

Tutorials: 6 tutorials beginning in Week 2
2 hours per class **everyone must attend Week 4***

You will be allocated a tutorial stream (**A** or **B**) and will attend tutorials depending on whether you are in an **A** stream (weeks 2, 4, 5, 7, 10, 12) or a **B** stream (weeks 3, 4, 6, 9, 11, 13). (See timetable at the end of this outline.)

*** PLEASE REMEMBER: EVERYONE MUST ATTEND TUTORIALS IN WEEK 4 as we will be giving you important assignment information.**

<i>Day</i>	<i>Time</i>	<i>Room</i>	<i>Name of Tutor</i>
<i>Monday</i>	<i>9-11am</i>	<i>C4A312</i>	<i>Lauren McLellan</i>
<i>Monday</i>	<i>9-11am</i>	<i>E7B263</i>	<i>Gemma Peters</i>
<i>Monday</i>	<i>11-1pm</i>	<i>E6A108</i>	<i>Lauren McLellan</i>
<i>Monday</i>	<i>11-1pm</i>	<i>W5C310</i>	<i>Eileen Seah</i>
<i>Monday</i>	<i>2-4pm</i>	<i>W5C210</i>	<i>Amelia Walter</i>
<i>Monday</i>	<i>2-4pm</i>	<i>C5A401</i>	<i>Eileen Seah</i>
<i>Monday</i>	<i>6-8pm</i>	<i>W5C210</i>	<i>Gemma Peters</i>

The timetable for classes can be found on the University web site at:
<http://www.timetables.mq.edu.au>

Managing Classes: Changes to all units can be done on-line via eStudent. A draft list will be available in week 1 of semester and the final list in week 3. The list will be displayed on Blackboard and on the notice boards in the corridor of level three in building C3A.) After week 2, no further changes will be entertained unless supporting documentation about the reason for changing is provided and there is space in the tutorial you wish to change into.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Prescribed text: Barlow, D.H. & Durand, V.M. (2010). *Abnormal psychology* (5th ed.) Pacific Grove, CA: Brooks/Cole. (**Earlier edition will do.**)

Other resources: Starter references for the assignment will be available through e-reserve and through *Blackboard*.

UNIT WEB PAGE

- You can login to the online materials for this uni at: <http://learn.mq.edu.au>
- Announcements will be available once you have logged in.
- You can link to iLecture recordings from the web-page as well as download the overheads for each lecture.
- There will be an active Discussion board, which is mostly for student discussion.
- The webpage will also include basic course information, the unit outline, tutorial lists, due dates, information for the assignment, and exam results.
- If you have difficulty accessing this page please contact the IT services staff in the library on 9850 4357 or ithelp@mq.edu.au

LEARNING OUTCOMES

- The learning outcomes of this unit are ...
 - To understand the multiple definitions of abnormal behaviour
 - To know the signs and symptoms of most of the major psychological disorders
 - To be aware of the prevalence and demographics typical for each disorder.
 - To develop a basic understanding and appreciation of the typical research findings relating to cause and maintenance of each of the major disorders.
- In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop students' generic skills in a range of areas. One of the aims of this unit is that students develop their skills in the following ...
- Communication and critical analysis skills: In particular the analysis of literature and the professional communication of research findings.

Graduate Capabilities Developed

- The graduate capabilities of this unit are scholarship, engagement, sustainability and ethical practice. A framework of these capabilities are presented at: http://www.mq.edu.au/lrc/projects/curriculum_renewal/graduate_capabilities.htm

TEACHING AND LEARNING STRATEGY

- This unit will consist of...
 - 11, 2-hour lectures on introductory issues and the major mental disorders
 - 1, 2-hour lecture that includes the mid-semester exam and a guest speaker
 - 6, 2-hour tutorials that will cover the assignment and enable discussion of the major mental disorders. Video presentations usually focused on case material will be shown. The aim of the tutorials is to give students the opportunity to develop their awareness of the symptoms of a range of disorders, to learn something of the real world experience of these

disorders and to encourage discussion of controversies and issues relevant to psychopathology.

- Students are expected to...
 - Listen in lectures and tutorials
 - Read the relevant text book chapters to supplement information gained in lectures
 - Contribute to the class discussions within tutorials
- A week-by-week list of the topics to be covered and the streamed timetable of tutorials is included at the end of the unit outline

RELATIONSHIP BETWEEN ASSESSMENT AND LEARNING OUTCOMES

This unit utilises two forms of assessment. In the two exams your knowledge of theoretical issues, the major mental disorders and their causes and maintaining factors will be tested. In the assignment your ability to synthesise and analyse literature and communicate the results of a piece of research will be evaluated.

1. Research paper (35%)

Assignment Length: No more than 2000 words. The word count includes the abstract but does not include the final reference list, tables and figures, or the title page. Formatting of the assignment must conform to the following; double-spaced, 12-point Times New Roman font and margins of 2.54 cm all round.

Students will participate in an **online study** that will provide them with the data for the research report they will write. Because the survey is online students will be required to complete the online survey in their own time during the **FIRST WEEK** of semester

The online survey needs to be completed BEFORE information about the assignment can be provided to students. Students will be provided with information about the assignment, readings for the assignment and data for their report in the tutorial in **Week 4** of semester. All students (Stream A and B) will attend the week 4 tutorial together in their allocated time. It is important that students make the time to complete the survey, as this data will form the data for the assignment. The more data the better the results are likely to be, and the easier the write up of the report, so completing the online survey benefits all students in the course. In addition, completing the survey will provide students with insight that is likely to assist their write up of the report.

The survey will take no longer than 60 minutes to complete.

To complete the online survey go to: www.psy.mq.edu.au/research/PSY337/research.htm

Due Date: **FOR ALL STUDENTS: Mon 9/05/2011 (Week 10 before 10am)**

You need to do **two** things to submit your written report:

1. SUBMIT AN ELECTRONIC COPY OF YOUR ASSIGNMENT VIA TURNITIN

You are required to submit your report to the Turnitin anti-plagiarism detection software via the Internet. This software enables us to check word length. Your report will be automatically compared to work of your classmates, previous students from Macquarie and other universities, with material available on the internet, both freely available and subscription-based electronic journals and book chapters. The results will be sent only to the unit chair who will analyse them with reference to the University's Policy on Academic Honesty.

Turn It In: **All assignments must be submitted to Turn It In.**

TURNITIN SUBMISSION PROCEDURE

1. Visit Turnitin <http://turnitin.com/static/index.html>
2. Register yourself in the PSY337 class. Do this by going to "Create Account" (top right hand corner).
3. Next page will ask you two questions: 1) Have you ever used Turnitin? If yes, follow the instructions. Or 2) Create a New Account? If yes, then select user type 'student' and follow the instructions.
5. Enter Turnitin class ID, for PSY337 this is 3822795
6. Enter Turnitin class enrolment password: psy337
7. Enter your University email address which is in the form of your firstname.lastname@students.mq.edu.au
(If you have any difficulties with your email account then please contact Student IT Help via <http://www.sith.mq.edu.au/>)
8. Submit your report by clicking on the submit icon. Only use the "File upload" option and not the "cut and paste" option. Click the "Browse" button and find your report file. Only upload the body of the report (exclude the title page, reference list, tables and figures). You may only submit **ONCE**. (If you have any difficulty, go to: <http://www.turnitin.com/static/training.html>)
9. USE YOUR STUDENT ID NUMBER AS THE "Submission title" – NOT "PSY337 Report" – as everyone uses that!!!
10. Submit your report
11. A digital receipt will be generated. Please save a copy of it. You will need to put this receipt number on the cover sheet of your report.
12. Finally, remember to submit your assessment task in the usual way (hard-copy), including a signed coversheet. **REPORTS ARE NOT CONSIDERED TO HAVE BEEN SUBMITTED UNLESS THEY HAVE BEEN DEPOSITED WITH TURNITIN.**

2. *SUBMIT A PRINTED COPY OF YOUR ASSIGNMENT VIA THE PSYCHOLOGY ASSIGNMENT BOX*

Submit to: Assignments can ONLY be submitted via the LABELLED locked boxes in the foyer of building C3A or in the single Psychology Essay Box located outside the entrance of C3A after hours. The assignment boxes are cleared at 10 am on Mondays to Fridays and again at 4 pm ONLY ON FRIDAYS (Assignments received at 4pm on Fridays, after the 10 am clearing, are counted as an additional 1 day late). ***Assignments submitted after the 4 pm clearing on Fridays will be cleared on Monday at 10 am and will incur a weekend (counted as two additional days) penalty.***

All assignments submitted must be accompanied by a completed and signed Psychology Department coversheet which is available from outside Room C3A 301 or downloadable from <http://www.psy.mq.edu.au/pdf/coversheet.pdf>

Assignments will not be accepted unless a correct coversheet is completed and signed. A copy of the assignment must be kept as proof that the assignment was completed and submitted. Electronic copies of assignments are not accepted. Assignments submitted by post will not be accepted.

Assignments will not be accepted after the return of marked assignments

After an assignment is submitted: It is the responsibility of the student to check the Psychology Webpage (<http://www.psy.mq.edu.au/assrec/>) after submitting the assignment to ensure that his/her assignment has been received. The webpage will be updated by 5pm on the due date of the assignment. If an assignment is not noted as being received, it is the student's responsibility to immediately contact the staff in the Psychology Office in writing to inform them. The student will then be required to submit a fresh copy of the assignment and the date of receipt will be the date the Psychology Office was informed of the non-receipt in writing. Lateness penalty will be applied until the date the Psychology Office is informed of the non receipt of assignment.

Penalties: 5% (1.75 marks) of the maximum mark will be deducted for every 100 words over the word limit. 5% (1.75 marks) of the maximum mark will be deducted for every day late (weekend = 2 days). Assignments received at 4pm on Fridays, after the 10 am clearing, are counted as an additional 1 day late.

Assignments submitted after the 4 pm clearing on Fridays will be cleared on Monday at 10 am and will incur a weekend (counted as two additional days) penalty. 5% (1.75 marks) of the maximum mark will be deducted for not adhering to the formatting requirements.

Assignment Return: Tutors will make every attempt to return assignments by weeks 13. Assignments will be returned to students during tutorials that fall on a particular stream. The remaining assignments will then be available for collection from the Psychology Office. During Semester time, the

Psychology Office opening hours are 10AM to 5PM. Assignments will not be accepted after the return of marked assignments

***Feedback policy:* We ask students not to seek feedback on their assignment results until 48 hours (2 full days) have passed since their return to you. (ie, if it is returned to you on the Monday, do not seek further feedback until the Wednesday of that same week).**

Extensions for the Assignment: Request for Extensions for Assignments are granted by the Psychology Office. Ordinarily, no extensions of time for submission of written work will be granted since ample time for its preparation will have been given. If an extension is required for medical or other extenuating circumstances, students may request this in writing by completing a Request for Extension on Written Work form, available outside the Psychology Office, with supporting documentary evidence (such as medical certificate, counsellor note, or similar). The form and the supporting documentary evidence must be submitted to the Psychology Office (C3A 334). The staff in the Psychology Office will make all decisions regarding extensions. Neither individual tutors nor the course convenor will grant extensions. All requests for extensions must be made prior to the due date for the assignment. If an extension is granted the authorisation section of the form must be collected and attached to the assignment. Failure to do so will result in a late penalty being applied as the marker will not know that an extension has been granted.

Appeals: Appeals for re-marks will only be considered if requested within two (2) weeks of the return of the assignment. You must see the tutor who marked your assignment first to discuss the reasons for the grade. If you are still not satisfied, you may then ask for a re-mark by filling out a "Request for Re-mark" form (available from the Psychology Student Office). The original marker's signature must be obtained before the Application for Re-Mark is lodged at the Psychology Office.

The submission must include:

A completed application form

The original marked assignment (do not delete original comments and marks)

An unmarked copy of the assignment, including a Department of Psychology cover sheet (for the new marker)

Consider your request carefully. In the case of a re-mark, the final mark will be an agreed mark by the first and second marker and the unit chair, if the unit chair is not the original marker. The final mark can be sustained, raised or lowered.

2. Mid-semester exam (20%)

FOR ALL STUDENTS: Mon 02/05/2011 (Week 9, 4.00 pm – 5.00 pm)

It will consist of 40 multi-choice questions and will cover material from the first 6 lectures and the relevant chapters of the textbook. Please note that there will be a **guest speaker in the following hour** after the exam.

All students must attend the mid-semester exam at the same time. There is no separate arrangement available for evening students to sit this exam.

Students who are unable to sit the mid-semester exam at the specified time must advise the Psychology Office via email and must also submit an Application for Special Consideration form (and Professional Authority if reason is medical, clearly stating the reasons for the absence from the exam). The form is available outside the Psychology office or can be downloaded from <http://www.reg.mq.edu.au/Forms/APScons.pdf> *This should be submitted to the Student Enquiry Services within five days from the day of the examination. The unit chair(s) will determine eligibility for a late mid-semester exam and eligible students will be notified about the time and location of the exam. There will be only one alternative time.*

3. Final examination (45%)

A multiple-choice (86, 1 mark questions) and very short answer (7, 2 mark questions) examination of 2 hours' duration covering material presented in **lectures, tutorials, and the textbook from the whole semester**. This will be held during the formal Examination Period.

The University Examination period in *First Half Year 2011 is from June 6th to June 24th, 2011.*

You are expected to present yourself for examination at the time and place designated in the University Examination Timetable. The timetable will be available in Draft form approximately eight weeks before the commencement of the examinations and in Final form approximately four weeks before the commencement of the examinations.

<http://www.timetables.mq.edu.au/exam>

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for Special Consideration. Information about unavoidable disruption and the special consideration process is available at

<http://www.reg.mq.edu.au/Forms/APSCon.pdf>

If a Supplementary Examination is granted as a result of the Special Consideration process, the examination will be scheduled after the conclusion of the official examination period.

Supplementary Examination in the Department of Psychology will be held on the: 7th and 8th of July, for Semester One 2011.

Supplementary Exams are only offered to students who have satisfactorily completed all other assessments for the unit and were unable to sit the final exam.

Instructions on applying for sitting of a supplementary exam are available from the website, www.psy.mq.edu.au/speccond. It is the student's responsibility to follow the steps outlined in this website. When a supplementary exam has been granted an email will be sent to the student. It is the student's responsibility to check the Department of Psychology Special Consideration website for information relating to the date and location of the supplementary exam. Students who are granted to sit for a supplementary exam must make themselves available to sit for the supplementary exam on the specified dates. There will be only one alternative time. It is the student's responsibility to email the Psychology Office, psy_off@mq.edu.au to confirm attendance to the supplementary exams.

You are advised that it is Macquarie University policy not to set early examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester, which is the final day of the official examination period.

ACADEMIC HONESTY

Academic honesty is an integral part of the core values and principles contained in the Macquarie University Ethics Statement. The Policy covering Academic Honesty is available on the web at: http://www.mq.edu.au/policy/docs/academic_honesty/policy.html Plagiarism is an example of dishonest academic behaviour and is defined by the Policy on Academic honesty as: "Using the work or ideas of another person and presenting this as your own without clear acknowledgement of the source of the work or ideas".

Plagiarism is a serious breach of the University's rules and carries significant penalties. The Academic honesty Procedure is available at

http://www.mq.edu.au/policy/docs/academic_honesty/procedure.html

This procedure notes the following responsibilities for students:

- Act in accordance with the principles of the Academic Honesty Policy.
- Become familiar with what academic dishonesty is, what are appropriate referencing techniques and the consequences of poor practice.
- Seek assistance from the unit convenor (or their nominee) to remedy any deficits or if you are unsure of discipline specific practice.
- Submit only work of which you are the author or that properly acknowledges others.
- Do not lend your original work to any other person for any reason.
- Keep drafts of your own authored work and notes showing the authorship or source of ideas that are not your own.

The penalties which can be applied for academic dishonesty are outlined in the Academic Dishonesty – Schedule of Penalties which can be found at:

http://www.mq.edu.au/policy/docs/academic_honesty/schedule_penalties.html

The penalties range from applying a fail grade for the assessment task or requiring the student to re-submit the assessment task for a mark no greater than 50 to applying a fail grade to the unit of study and referral to the University Discipline committee.

You must read the University's Policy and Procedure on Academic Honesty.

UNIVERSITY POLICY ON GRADING

Academic Senate has a set of guidelines for the achievement of grades across the range from fail to high distinction. Your final result will include one of these grades plus a standardised numerical grade (SNG).

On occasion your raw mark for a unit (i.e., the total of your marks for each assessment item) may not be the same as the SNG which you receive.

For more information please refer to the Macquarie University Handbook.

STUDENT SUPPORT SERVICES

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at <http://www.student.mq.edu.au>.

On matters pertaining to the regulations, the Registrar's Office should be consulted or, within the Department of Psychology, Dr Julia Irwin, Director of Undergraduate Studies. Students with disabilities who have problems within the Department should consult Ms Radha Pathy, the Disability Liaison Officer. If your difficulties cannot be resolved by these members of staff you should consult the Head of Department.

If you have a major difficulty associated with writing skills, you could enrol in a short course on writing skills. For details go to:

http://www.ling.mq.edu.au/support/writing_skills/index.htm

- **PLEASE NOTE:** During this course, some students may identify with some of the psychological difficulties pointed out in this psychopathology course, or otherwise. Although we are psychologists, it is important for us to maintain a teacher-student relationship with our students, but we do encourage students to seek help. **If students feel that they are experiencing any psychological difficulties, we encourage you to seek help appropriately with any of the following support services:**

Macquarie University Counselling Services	Phone: +61 2 9850 7497 Email: counselling@mq.edu.au Location: Level 2 C8A Lincoln Student Services Building Macquarie University
Emotional Health Clinic (Macquarie University)	Phone: +61 2 9850 8711 Email: ehc.admin@psy.mq.edu.au Location: Building C3A, Level 6 Department of Psychology, Macquarie University
Lifeline	Phone: 131 114
Care Ring - Your Crisis Line	Phone: 136 169
Salvo Suicide Prevention	Phone: 9331 2000
Salvo Care Line	Phone: 9331 6000
Domestic Violence Hotline	Phone: 1800 656 463
NSW Rape Crisis	Phone: 9819 6565 Phone: 1800 424 017 (if phoning from outside of Sydney)

Alcohol and Drug Information Service	Phone: 9361 8000 Phone: 1800 422 599
Ryde Community Mental Health Service (For residents close to Macquarie University)	Phone: 9858 7777 After Hours: 9874 0199

APPEALS AGAINST GRADES

Please refer to the Macquarie University Handbook.

Week	Date	Topic	Chapters	Tutorial
1	Feb 21	Introduction to Psychopathology (PS)*	1,2,3,4	No Tutorials
2	Feb 28	Mood disorders (PS)	7	<u>STREAM A only:</u> Issues of Abnormality
3	March 7	Mood disorders & suicide (PS)	7	<u>STREAM B only:</u> Issues of Abnormality
4	March 14	Anxiety disorders (SF)	5	<u>EVERYONE- Discussion of Assignment</u>
5	March 21	Anxiety disorders (SF)	5	<u>A:</u> Mood & Anxiety Disorders
6	March 28	Schizophrenias (EL)	13	<u>B:</u> Mood & Anxiety Disorders
7	April 4	Eating disorders (ES)	8	<u>A:</u> Eating Disorders
April 11 to April 22		<u>MID-SEMESTER BREAK</u> (2 weeks)		
8	April 25	<u>ANZAC DAY PUBLIC HOLIDAY</u>		
9	May 2	<u>Mid-semester EXAM</u> plus guest speaker		<u>B:</u> Eating Disorders
10	May 9	Disorders in Childhood (PS)	14	<u>A:</u> Childhood Disorders
11	May 16	Substance-Related Disorders (SF)	11	<u>B:</u> Childhood Disorders
12	May 23	Sexual Disorders (SF)	10	<u>A:</u> Substance Use, Dissociative & Sexual Disorders
13	May 30	Somatoform and Dissociative Disorders (SF)	6	<u>B:</u> Substance Use, Dissociative & Sexual Disorders
June 6 to June 24		<u>Exams/Break</u>		

*PS = Puneet Singh, SF = Sally Fitzpatrick, EL = Elizabeth Lau, ES = Elizabeth Sburlati.